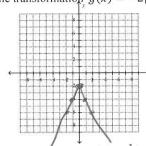
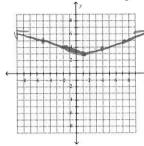
| Name: Key | |
|--|--|
| Absolute Value Test Review use separate sheet of paper to show ALL work / review is due on day of test!! | |
| #1-4: For each transformation, describe the effect on the graph of | the basic absolute value function $f(x) = x $. |
| 1. $a(x) = +3x $ Horizontal Compression by $\frac{1}{3}$ | 3. $b(x) = - x+2 $ left 2, reflected over χ -axis |
| 2. $k(x) = 2 x - 3$ Down 3 Vertical Streten 2 | the basic absolute value function $f(x) = x $. 3. $b(x) = - x+2 $ left 2, reflected over $x - \alpha x = 3$. 4. $p(x) = -3 x - \frac{1}{3}$ vertical Stretch of 3. Down 13. Vertical Stretch of 3. |
| Then, graph the transformed function. | basic absolute value function $f(x) = x $ for the given characteristics. |
| 5. Vertex $(0, -2)$ and range $[-2, \infty)$ $f(x) = x - 2$ | |
| 6. Vertex $(1, -2)$, vertically compressed by a factor of $\frac{1}{2}$, and range $(-\infty, -2]$ | |
| #7-10: Solve each linear absolute value equation. $-\frac{1}{2}$ | -11-0 |
| 7. $ x+9 =2$ $ x=-7 $ $ x=-1 $ | 9. $ x+3 - 7 = 40$ $x+3 = 47$ $x+3 = -47$ $x+3 = -47$ $x = -3$ $x = -3$ $x = -3$ $x = -3$ $x = -47$ $x =$ |
| 5x+1 = 14 | 10. $ 2 x - 5 = 11$ |
| 2×+1=14 | a X = 10 |
| 5x + = 14 $5x + = 14$ $5x = -13$ $x = -3$ #II-14: Solve each linear absolute value inequality. Graph the solution of th | x = 8 $ x=8 $ $ x=-8 $ |
| | |
| 11. $ x+5 < 2$ | 13. $2 x-1 -8 \le 10$ $x-1 \ge -9$ $x \le 10$ $x \ge -1$ $x \le 10$ $x \ge -8$ 14. $ x +2 +5 \ge 23$ |
| TI OUT OF THE TENT | 1 × ≤10 X3-8 |
| 12. $3 x+4 \ge 9$ | 14. $3 x+2 +5 \ge 23$ |
| X+423 X+46-3 [No. Solations] | Wall 18 |
| 1 -4 -4 No State > Do | 1x+2 2 6 3 X+2 5-6 1+2 x 20 |
| #15-16: Graph the function that represents each problem situation | |
| 15. Julian is cutting lengths of rope for a class project. Each rope length should be 10 inches long. The specifications allow for a difference of 1 inch. The function $f(x) = x - 10 $ represents the difference between the rope lengths cut and the specifications. Graph the function. What rope lengths meet the specifications? | 16. The rules of an art contest state that sculptures submitted should be 3 feet high but allow for a difference of 6 inches. The function $f(x) = x - 3 $ represents the difference between a sculpture that is submitted and the specifications. Graph the function. What heights do not meet the specifications? |
| 1.8 94 1.6 1.4 1.4 1.2 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 | 0.9 0.9 0.0 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 |
| | Height of Sculpture (feet) |

17. Graph the transformation g(x) = -2|x| - 2 State the domain and range.



18. Graph the transformation $f(x) = \frac{1}{3}|x-1| + 3$ State the domain and range.



D: (20,00)

R: [3,0)

- 19. The basic absolute value function f(x) = |x| is translated down 5 units and vertically compressed by a factor of $\frac{1}{3}$ to form n(x). Write an $n(x) = \frac{1}{3}|x| - 5$ equation for n(x) in terms of f(x).
- The basic absolute value function f(x) = |x| is translated to form p(x), where p(x) has a vertex of (-1, 2) and a range of $[2, \infty)$. Write an 20. equation for p(x) in terms of f(x) and graph p(x). p(x) = |x+1| + 2
- Consider the basic absolute value function (x) = |x|. Graph the transformation g(x) = f(x+2) + 3. Identify the vertex and state the domain and range of g(x). 21.

Review of Lines and Matrices – this will be on Test #2 and ALL students must complete this portion of the test.

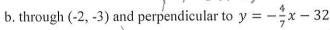
22. Write in standard form an equation of the line passing through the given point with the given

slope.
slope =
$$-7$$
; $(4, -13)$ $-7(x-4) = x + 13$

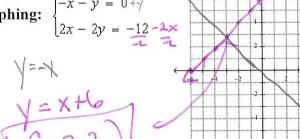
$$7x + 28 = y + 13 - 13$$

23. Find an equation for the line: a. through (2, 4) and parallel to y = 5x + 4.

b. through (2, 2) and parallel to y = 5x + 4.

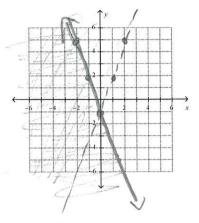


 $\sqrt{+3} = \sqrt[3]{(x+2)}$ 24. Solve the following system by graphing: $\begin{cases} -x - y = 0 + y \\ 3 - x - y = 0 + y \end{cases}$



25. Use the graph to show the solution: $\begin{cases} y \le -3x - 1 \\ y > 3x - 1 \end{cases}$

$$\begin{cases} y \le -3x - 1 \\ y > 3x - 1 \end{cases}$$



$$4x + 9 = 5$$
 $4x = 4$

26. Solve the System:
$$4x - 3y = 5$$

$$4x + 5y = 11$$

$$4x = 4$$

$$4x = 4$$

27. Solve the System:
$$\begin{cases}
4x + 2y = -12 \\
5x - 5y = 15
\end{cases}$$
28. Solve the system:
$$\begin{cases}
-x - 3y - 2z = 5 \\
x + 3y + 3z = -5 \\
2x + y + z = -5
\end{cases}$$

$$\begin{cases} 5\overline{x} - /5\overline{y} = 15 \\ - \cancel{3} + 2y = -12 \end{cases}$$

$$\begin{cases}
-x - 3y - 2z = 5 \\
x + 3y + 3z = -5 \\
2x + y + z = -5
\end{cases}$$

29. Solve the system:

$$\begin{cases} 5x + 3y + 4z = 13 \\ 5x + 2y + 3z = -9 \\ 6x + 3y + 4z = -8 \end{cases}$$

What are the dimensions of Matrix B, Matrix A and Matrix C? 30.

$$A = \begin{bmatrix} -5 & 4 \\ -8 & 2 \end{bmatrix} \quad B = \begin{bmatrix} -2 & 7 & -3 \\ 1 & -6 & 0 \end{bmatrix} \quad C = \begin{bmatrix} 5 & 3 & -1 \\ -3 & 0 & 6 \end{bmatrix}$$